

Summary of the Educational Opportunities provided by REN members for Tourism and Geography students

<p>Agrodome</p>	<p>The Agrodome is an excellent example of a tourist attraction based in the periphery of Rotorua with its cluster of activities. The Sheep Show and the Organic Farm tour, a tractor ride around the 350 acre working farm, provides the students with the opportunity to gather information for Tourism and Geography standards.</p>	<p>Geography</p> <p>AS 91009 (1.3): Demonstrate geographic understanding of the sustainable use of an environment based on Tourism in Rotorua. AS 91011 (1.5) Conduct geographic research, with direction. Investigate what are the most important attractions and activities for tourists in Rotorua. AS (3.2): Demonstrate understanding of how a cultural process shapes geographic environment(s).</p> <p>Tourism</p> <p>US 24728: Demonstrate knowledge of work roles in Tourism. US 24730: Demonstrate knowledge of the business of tourism.</p>
<p>Mitai</p>	<p>Students can gain an authentic cultural experience by visiting the Mitai Maori village, enjoying the hangi meal and the cultural performance which recreates the stories of their past and is introduced by the hand carved waka, paddled by warriors in traditional dress.</p> <p>The guided bush walk relates traditional and contemporary medicinal uses of the bush flora and fauna.</p>	<p>Geography</p> <p>AS 91009 (1.3): Demonstrate geographic understanding of the sustainable use of an environment based on Tourism in Rotorua. AS 91011 (1.5) Conduct geographic research, with direction. Investigate what are the most important attractions and activities for tourists in Rotorua. AS (3.2): Demonstrate understanding of how a cultural process shapes geographic environment(s).</p>
<p>Rotorua Duck Tours</p>	<p>A great introduction to Rotorua, its history and its people and the magnificent Rotorua Lakes region. A Level 2 assessment task has been written specifically for Duck Tours on the contemporary issue of "Saving the Rotorua Lakes" .which requires students to explain different viewpoints on how to solve the water quality issues of the Rotorua Lakes.</p> <p>This individual assessment activity requires a tour of the affected lakes (Lakes Tour) and if possible the power point presentation on saving Rotorua Lakes offered by the Rotorua Duck Tours.</p>	<p>Geography</p> <p>AS 91007 Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s). AS 91009 (1.3): Demonstrate geographic understanding of the sustainable use of an environment based on Tourism in Rotorua AS 91011 (1.5) Conduct geographic research, with direction. Investigate what are the most important attractions and activities for tourists in Rotorua. AS 91245 (2.6): Explain aspects of a contemporary New Zealand geographic issue. AS (3.2): Demonstrate understanding of how a cultural process shapes geographic environment(s).</p> <p>Tourism</p> <p>US 24728: Demonstrate knowledge of work roles in Tourism. US 24730: Demonstrate knowledge of the business of tourism.</p>

<p>Skyline Rotorua</p>	<p>The Skyline Gondola Rides offer the most spectacular views of Rotorua from the extinct volcanic dome of Mt Ngongotaha enabling students to view and sketch the Rotorua caldera. Skyline also offers talks to students on Tourism and Geography topics.</p>	<p>Geography</p> <p>AS 91009 (1.3): Demonstrate geographic understanding of the sustainable use of an environment based on Tourism in Rotorua.</p> <p>AS 91007 Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s).</p> <p>AS (3.2): Demonstrate understanding of how a cultural process shapes geographic environment(s).</p> <p>Tourism</p> <p>US 24728: Demonstrate knowledge of work roles in Tourism.</p> <p>US 24730: Demonstrate knowledge of the business of tourism.</p>
<p>Tamaki Maori Village</p>	<p>Tamaki Maori Village gives a unique insight into Maori Culture. Students can experience a traditional Powhiri onto the Marae and explore in the pre European village, traditional hunting and fishing techniques, weaving, carving, tattooing, weaponry displays and the arts of warrior training.</p> <p>The cultural performance in the Meeting House showcases the haka, waiataaringa, poi and much more. The Hangi feast is also offered.</p>	<p>Geography</p> <p>AS 91009 (1.3): Demonstrate geographic understanding of the sustainable use of an environment based on Tourism in Rotorua.</p> <p>AS 91011 (1.5) Conduct geographic research, with direction. Investigate what are the most important attractions and activities for tourists in Rotorua.</p> <p>AS (3.2): Demonstrate understanding of how a cultural process shapes geographic environment(s).</p> <p>Tourism</p> <p>US 24728: Demonstrate knowledge of work roles in Tourism.</p> <p>US 24730: Demonstrate knowledge of the business of tourism.</p>
<p>Te Puia</p>	<p>Te Puia is home to the world famous Pohutu geyser set in the Whakarewarewa geothermal area. It also showcases the National Carving and Weaving Schools. A memorable attraction for school groups is the Kiwi House.</p>	<p>Geography</p> <p>AS 91009 (1.3): Demonstrate geographic understanding of the sustainable use of an environment based on Tourism in Rotorua</p> <p>AS 91007 Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s).</p> <p>AS (3.2): Demonstrate understanding of how a cultural process shapes geographic environment(s).</p> <p>Tourism</p> <p>US 24728: Demonstrate knowledge of work roles in Tourism.</p> <p>US 24730: Demonstrate knowledge of the business of tourism.</p>

<p>Rotorua Museum</p>	<p>Rotorua Museum is situated in the iconic Bath House building in the Government Gardens. The Education Department has held an LEOTC contract with the Ministry of Education since 1998. They offer a wide range of exciting hands on, curriculum linked programmes for students. These include Social Studies, Tourism, Geography, History, Science and Visual Arts. (Y1 -13).</p> <p>All programmes can be adapted to suit, please ask how we can meet your learning needs</p>	<p>Geography</p> <p>AS 91007 (1.1) Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s).</p> <p>AS 91009 (1.3): Demonstrate geographic understanding of the sustainable use of an environment based on Tourism in Rotorua</p> <p>AS (3.2): Demonstrate understanding of how a cultural process shapes geographic environment(s).</p> <p>Tourism</p> <p>US 24728: Demonstrate knowledge of work roles in Tourism.</p> <p>US 24730: Demonstrate knowledge of the business of tourism.</p>
<p>Wai-o-Tapu Thermal Wonderland</p>	<p>Wai-O-Tapu Thermal Wonderland gives Geography students the opportunity to experience a natural volcanic area where they can see at first hand some unique volcanic features. Students studying the Tourism Unit will be able to better understand the dynamics of a leading attraction slightly removed from a major tourist centre.</p> <p>On request staff members are available to provide an overview of the geothermal features and the dynamics of the Tourism Industry.</p>	<p>Geography</p> <p>AS 91009 (1.3): Demonstrate geographic understanding of the sustainable use of an environment based on Tourism in Rotorua</p> <p>AS 91007 Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s).</p> <p>AS (3.2): Demonstrate understanding of how a cultural process shapes geographic environment(s).</p> <p>Tourism</p> <p>US 24728: Demonstrate knowledge of work roles in Tourism.</p> <p>US 24730: Demonstrate knowledge of the business of tourism.</p>