














## NCEA Assessment Resources available through Rotorua Education Network Providers

### Level 1

Achievement Standard	Description of Activity	Provider
<p><b>AS 91007</b> Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s).</p>	<p>A worksheet designed for completion by students on a visit to Rotorua:</p> <ul style="list-style-type: none"> <li>• Skyline transports students to Mt Ngongotaha to cover field sketching,</li> <li>• Rotorua Museum gives students geographic understanding of environments that have been changed by extreme natural events by focusing on the Mt Tarawera 1886 eruption.</li> <li>• Te Wairoa, the Buried Village covers why the area was vulnerable to volcanic eruptions, the natural processes which caused the Tarawera eruption, effects of the eruption and how the people responded to the volcanic eruption,</li> <li>• At Wai-o-Tapu thermal wonderland students make field notes on the effects of the volcanic eruptions on the natural environment.</li> <li>• Rotorua Duck Tours provides a tour that covers Tarawera &amp; Lakes – visit this website for all info <a href="http://www.rotorua ducktours.co.nz/tarawera-lakes-tour">http://www.rotorua ducktours.co.nz/tarawera-lakes-tour</a></li> </ul>	  <p>Te Wairoa Buried Village is not a REN member, but can be booked on request by REN when booking your school trip</p>  
<p><b>AS 91009</b> Demonstrate geographic understanding of the sustainable use of an environment</p> <p><b>Resource title:</b> Tourism in Rotorua</p>	<p>Students will be able to complete the assessment task on the sustainable use of the Rotorua environment by tourism. A worksheet which can be used for each attraction allows the student to collect information and then complete the assessment task to gain four credits during the visit. A detailed assessment schedule is also provided for teachers.</p>	   
<p><b>AS 91011</b> Conduct geographic research, with direction</p>	<p>Investigate what are the most important attractions and activities for tourists in Rotorua.</p>	   



## Level 3

Achievement Standard	Description of Activity	Provider
<p><b>AS 3.2</b>            Demonstrate understanding of how a cultural process shapes geographic environment(s).            Tourism in Rotorua</p>	<p>Students will be able to collect information on how the cultural process of tourism development has shaped the Rotorua environment while on a visit to Rotorua. Teachers need to provide their own worksheets and activities.</p> <p>Te Puia has been provided with resources that bring their guide talks up to the 3.2 new Achievement Standard/ PPT/ Worksheets.</p>	 <p>WAI-O-TAPU Thermal Wonderland Rotorua, New Zealand</p> <p>TAMANI MAORI VILLAGE Rotorua, New Zealand</p> <p>Rotorua DuckTours Amphibious Sightseeing NEW ZEALAND</p> <p>MITAI MAORI VILLAGE Rotorua, NZ</p> <p>ROTORUAmuseum Te Whare Kōwhiri o Te Atua Kaitiaki Takekōwhiri</p> <p>Skyline ROTORUA</p> <p>Agrodome The Unique NZ Experience!</p> <p>TE PUIA NEW ZEALAND MAORI ARTS AND CRAFTS INSTITUTE</p>